CLAIM EVIDENCE REASONING FRAMEWORK –

 Help for Honors’ Project

* While I know this is not “writing class’, when you write a formal paper, please do not write statements like,”I am here to tell you about”, or “My project is about”….
* Please do not EDIT-COPY-EDIT- PASTE: write in your own words, or put “” quotes around the statement you take from a text. ( Example --- According to the website Learn.Genetics, there are many possible drawbacks to cloning. One argument against cloning is, “Cloning animals through somatic cell nuclear transfer is simply inefficient”. This means that there is a high failure rate when cloning is attempted.

Then you cite the source at the end of your paper: http://learn.genetics.utah.edu/content/tech/cloning/cloningrisks/

* I hope the outline below helps you organize your paper better: remember.. YOU ARE AN “HONORS STUDENT!!” THIS IS AN HONOR YOU SHOULD MAKE YOURSELF PROUD FOR BEING ONE AND SHOW EVIDENCE OF YOUR ABILITY!
1. Background/Introduction-
2. What is it? Describe the history of cloning.
3. How is done? Describe Process.
4. Arguments for/Against Cloning.
5. Benefits
6. Example
7. Explain why it is a benefit
8. Cite source
9. Example
10. Explain why it’s a benefit
11. Cite source
12. Example
13. Cite source
14. Drawbacks
15. Risk 1
16. Explain why
17. Cite your evidence
18. Risk 2
19. Explain why
20. Cite source
21. Your position on Cloning: What is your claim?
22. Evidence that supports your claim.
23. Explain
24. Give example
25. Another piece of evidence that backs up your claim statement (position on cloning)
26. Explain
27. Give example
28. Possible Results of Genetic Engineering practices
29. Example
30. Example
31. How does it relate to content taught in class?
32. Explain
33. Give an example-specific
34. Closing/Reasoning
35. The scientific principles states…(review the definition of cloning)
36. According to your evidence, viewpoint on cloning:
37. Bibliography
38. List sources
39. More than one
40. Look up how to write a bibliography (not just “google.com”